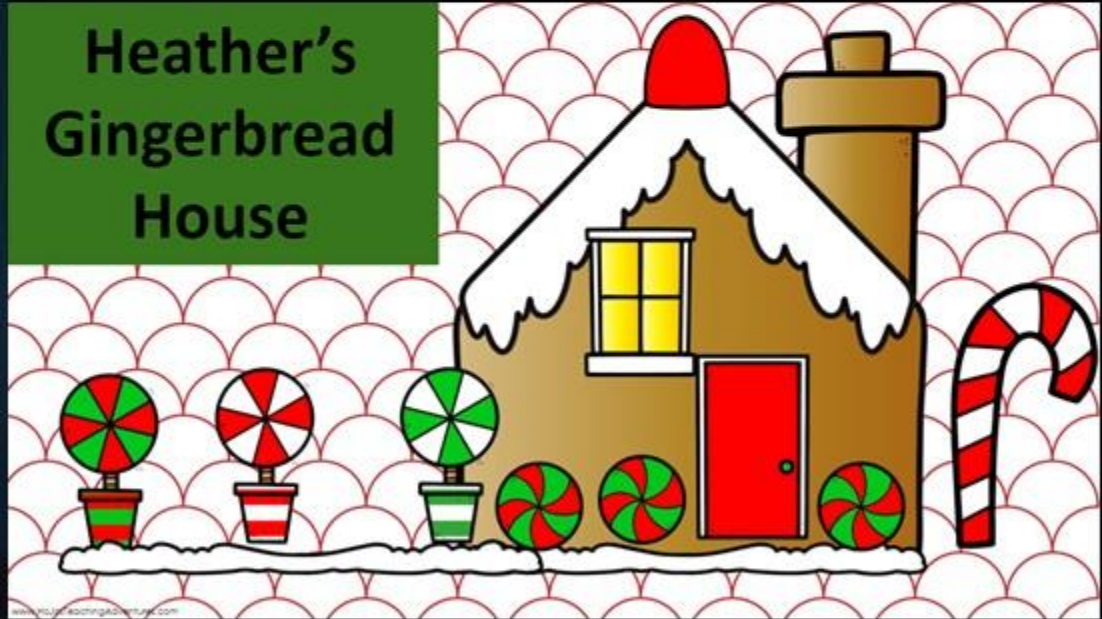


# BUILD YOUR OWN DIGITAL GINGERBREAD HOUSE

HOJO'S TEACHING  
*Adventures*

Heather's  
Gingerbread  
House



HOJO'S TEACHING  
*Adventures*

FUN, ENGAGED, IMPACTFUL RELATIONSHIPS & LEARNING

# THANK YOU FOR RESPECTING MY WORK!

Heather Jo Whetham-Fergen ©HoJo's Teaching Adventures, LLC

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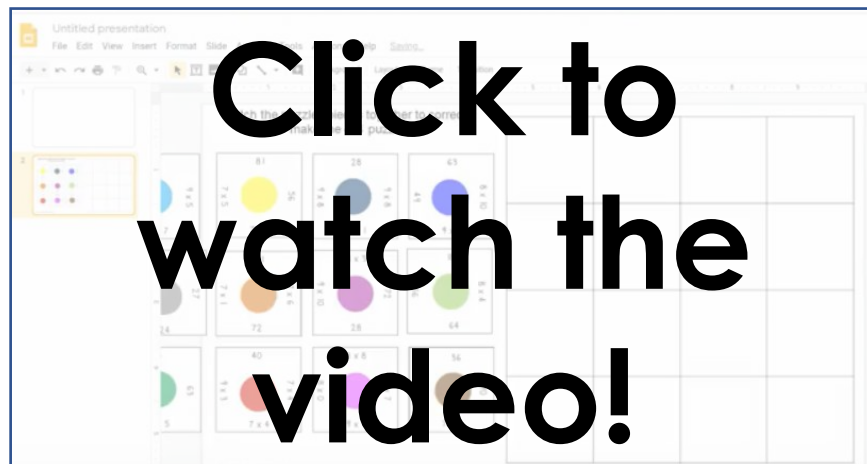
Copy document

Would you like to make a copy of **Caption-This-Google-Doc-TpT-Copy?**

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- This is now your master template. I highly recommend changing the name of your file. Click “File” and then “Rename”. This will help you find the file later when you share it with students.
- To share the file, open Google Classroom™ and share the file. I suggest creating an assignment and then sharing Google Drive™ document with the students. This allows students to work on their own version of the document and not edit your master template.
- You can click on the image below to watch a video on sending students specific pages within the document. This will allow you to differentiate and give each student the page/s they need.



Here is the link to your  
**Digital Activity –**

**INCLUDED  
WITH  
PURCHASE**

## Tips & Tricks

### • **Digital Tips**

- Do NOT put the Google Slide into “present” mode. Leave it so all the pieces are moveable.
- Teach the students how to use the **undo** and **redo** buttons.
- Teach students how to copy items (in case they want to use a certain piece multiple times).
- Teach students how to resize an item to better fit their activity.

### • **Teaching Tips**

- You know your students best, but *you may want* to create a sample together as a class. Walk them through **resizing**, keeping the file in this mode (NOT present), **copying** items, and using the **undo** and **redo** buttons.
- Use these for virtual OR in-classroom students. Simply assign and go!

### • **Keep in mind...**

- Some families celebrate Christmas, but others do not. That's why there are slides that are the more traditional red/green option and many in blues.
- You could either do the following:
  - Send the student/s all pages and let them decide which pieces to use.
  - Rename the deck something generic, remove any graphics or slides that families may not find appropriate, and assign.

## Extension Ideas

While I made this activity strictly for students to HAVE FUN, there is nothing wrong with tying in some academics as well!

Feel free to use any of the ideas below, OR create more ideas based on the group of kids you have this year.

You can even add your own **bitmoji** to make it more fun!

- **Writing**

- Write a “**how to** make a gingerbread house” paper or paragraph.
- Do a partner activity where each student makes their own gingerbread house. THEN ask each to write a **descriptive essay** where they describe their house in detail. Then a partner gets this essay and is asked to make that gingerbread house. See which group is the closest. Discuss ways to be more descriptive in the future.

- **Reading**

- After reading a story with a gingerbread house, ask the students to re-create the house.
- Teach a lesson on **setting**.
- Create an entire **character** for a story based on what they created. (Going into details would be a huge factor here for characterization.)

- **Social**

- Put a group of students together to work on one activity. This way they can work on **taking turns** and **communication**.

# ABOUT THE AUTHOR

My name is Heather. I'm a certified **elementary and special education teacher** in the state of South Dakota. I am also certified to be a K-12 Reading Specialist or Principal.

My classroom experience has ranged from **preK-6<sup>th</sup> grade**. I've taught everything from a regular gen ed classroom to inclusion special education to Reading Recovery to a multi-grade classroom of ELL students.

All of these varied experiences have given me a chance to really see that teaching is all about “**fun, engaged, impactful relationships & learning**”. (This has also become my blogging mantra!) Treat students with respect and they will do almost anything for you! Once you've built the relationships, the learning will come.

After seven years in the classroom I become a K-6 principal at two schools and K-12 district special education director. I'm now home caring for our two children and working online. I miss the students and staff, but I love still having my hands in education through my online endeavors.

If you have any questions about me, my resources, or my blog – please reach out! I love connecting with other educators from around the world!

~Heather aka HoJo~  
info@heatherfergen.com

